				С
COMPREHENSIVE ASSESS	MENTSUMMA	ATIVE REPOR	Т	
EDUCATOR NAME:	SCHOOL NA	ME:		
DOMAIN I: Planning				
Indicators	Unsatisfactory	Performance Level A	Performance Level B	Performance Level C
A. Establishes appropriate instructional goals and objectives				
B. Plans instruction based upon a knowledge of subject				
matter, students, the community, and curricular goals C. Plans instructional opportunities that are adapted to				
diverse students				
COMMENTS:			Area	Required to Strengthen
DOMAIN III. Taaahin w Carata wiga				
DOMAIN II: Teaching Strategies	Unsatisfactory	Performance	Performance	Performance
Indicators	Unsatisfactory	Performance Level A	Performance Level B	Performance Level C
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and	Unsatisfactory			
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through	Unsatisfactory			
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of	Unsatisfactory			
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students'	Unsatisfactory			
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills	Unsatisfactory ——			
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem	Unsatisfactory			
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive	Unsatisfactory			
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills C. Uses an understanding of both the students and the subject matter to create a learning environment that	Unsatisfactory			
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions and student ownership of the	Unsatisfactory		Level B	Level C
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions and student ownership of the learning	Unsatisfactory		Level B	Level C
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions and student ownership of the learning	Unsatisfactory		Level B	Level C
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions and student ownership of the learning	Unsatisfactory		Level B	Level C
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions and student ownership of the learning	Unsatisfactory		Level B	Level C
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions and student ownership of the learning	Unsatisfactory		Level B	Level C
Indicators A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) and provides students access to this information through experiences which make the subject matter meaningful B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions and student ownership of the learning	Unsatisfactory		Level B	Level C

DOMAIN III: Assessment and Evaluation

File: DS-SR2 1/26/98

	Indicators	Unsatisfactory	Performance Level A	Performance Level B	Performance Level C
A.	Uses appropriate assessment strategies and instruments to obtain information about students and their ongoing progress and uses this information to make instructional decisions				
	Communicates student status and progress to students, their parents, and appropriate others Reflects on teaching practice by evaluating continually				
D.	the effects of instruction Evaluates student performance and determines the amount of progress		_		
СО	MMENTS:			Area	Required to Strengthen
DO	MAIN IV: Learning Environment				
DO	MAIN IV: Learning Environment Indicators	Unsatisfactory	Performance Level A	Performance Level B	Performance Level C
	<u> </u>	Unsatisfactory			
A.	Indicators Creates a learning climate that supports the	Unsatisfactory ——			Level C
A. B.	Indicators Creates a learning climate that supports the development of student abilities	Unsatisfactory ———		Level B	
A. B.	Indicators Creates a learning climate that supports the development of student abilities Manages classroom resources effectively	Unsatisfactory ——		Level B	Level C Required
A. B.	Indicators Creates a learning climate that supports the development of student abilities Manages classroom resources effectively	Unsatisfactory		Level B	Level C Required
A. B.	Indicators Creates a learning climate that supports the development of student abilities Manages classroom resources effectively	Unsatisfactory		Level B	Level C Required
A. B.	Indicators Creates a learning climate that supports the development of student abilities Manages classroom resources effectively	Unsatisfactory		Level B	Level C Required
A. B.	Indicators Creates a learning climate that supports the development of student abilities Manages classroom resources effectively	Unsatisfactory		Level B	Level C Required
A. B.	Indicators Creates a learning climate that supports the development of student abilities Manages classroom resources effectively	Unsatisfactory		Level B	Level C Required
A. B.	Indicators Creates a learning climate that supports the development of student abilities Manages classroom resources effectively	Unsatisfactory		Level B	Level C Required

42

DOMAIN V:

Professional Growth

File: DS-SR2 1/26/98

	Indicators	Unsatisfactory	Performance	Performance	Performance
		,	Level A	Level B	Level C
	Collaborates with colleagues and appropriate others				
В.	Engages in professional development				
C.	Performs professional responsibilities efficiently				
CC	MMENTS:			Area	Required to Strengthen
DO	MAIN VI: Communication	T	T = 4	T = 2	
	Indicators	Unsatisfactory	Performance Level A	Performance Level B	Performance Level C
A.	Uses appropriate verbal and non-verbal techniques to communicate effectively with students, parents, and				
A.	communicate effectively with students, parents, and appropriate others				
А. В.	communicate effectively with students, parents, and		<u> </u>	<u> </u>	<u> </u>
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly	_			Required
В.	communicate effectively with students, parents, and appropriate others			Area	Required to Strengthen
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly			Area	
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly			Area	
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly			Area	
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly			Area	
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly			Area	
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly			Area	
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly			Area	
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly			Area	
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly			Area	
В.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly	IATION (to be	used as need		
B.	communicate effectively with students, parents, and appropriate others Writes clearly and correctly MMENTS: ADDITIONAL INFORM	IATION (to be	used as need		
B. CCC	communicate effectively with students, parents, and appropriate others Writes clearly and correctly MMENTS:	IATION (to be	used as need		

File: DS-SR2 1/26/98 43

Current License/Certificate:
Purpose for Evaluation:
Number of Domains Identified as Required Areas to Strengthen:
RECOMMENDATION:
AREAS OF STRENGTH:
AREAS TO STRENGTHEN (Areas for Growth):
COMMENTS (Educator and/or Evaluator):
The signatures below verify that the Comprehensive AssessmentSummative Report has been discussed with the educator.
Educator Evaluator